



DER KANZLER

DEZERNAT  
STUDIENANGELEGENHEITEN

Otto-von-Guericke-Universität Magdeburg, Postfach 4120, 39016 Magdeburg

An:  
Prof. Dr.-Ing. habil. Graham Horton  
persönlich/vertraulich

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Evaluationsergebnisse: Introduction to Simulation - WiSe 14/15

Sehr geehrter Herr Prof. Dr.-Ing. habil. Horton,

hiermit erhalten Sie die Evaluationsergebnisse Ihrer Lehrveranstaltung: Introduction to Simulation. Wir bedanken uns herzlich für Ihre Bereitschaft zur Teilnahme!

Bitte schauen Sie sich die Auswertungsbögen an! Sollten Werte außerhalb Ihres Erwartungsbereiches liegen, unterstützen Sie unsere HochschuldidaktikerInnen des fokus:LEHRE-Teams mit Ihrer Expertise gern als Ansprechpartner für Fragen zur Interpretation von Evaluationsergebnissen und bei der Generierung von Handlungskonzepten: [www.ovgu.de/fokuslehre](http://www.ovgu.de/fokuslehre)

Darüber hinaus stehen natürlich auch wir, das Team des Sachgebiets Qualitätssicherung ([qualitaet@ovgu.de](mailto:qualitaet@ovgu.de)), als Gesprächspartnerinnen für Ihre Fragen und Vorhaben zur Verfügung.

Sollten Sie an den Original-Evaluationsbögen interessiert sein, so informieren Sie mich und ich sende Ihnen diese per Hauspost zurück. Ansonsten werden die Evaluationsbögen zum Ende des Semesters vernichtet.

Nochmals herzlichen Dank für Ihr Engagement bei der Sicherung der Qualität von Studium und Lehre an unserer Universität.

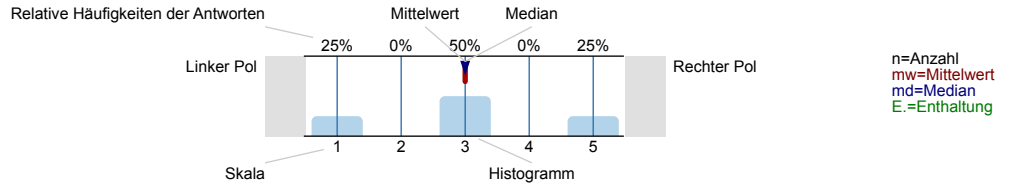
Mit freundlichen Grüßen  
Franziska Genge, Daniel Grupski und Christin Thiel

Anlage  
Auswertungsbericht

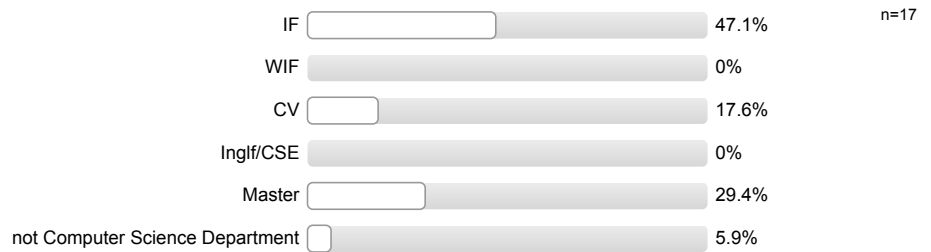
Auswertungsteil der geschlossenen Fragen

Legende

Frage-  
text

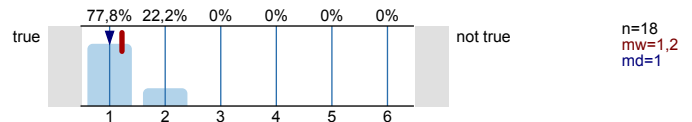


Program:

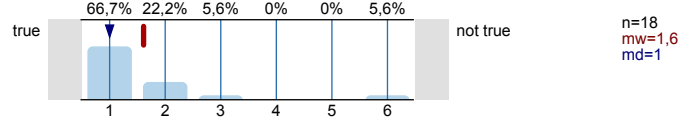


1. General

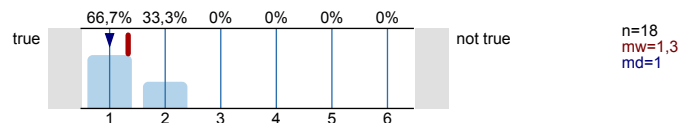
a) The importance and/or applicability of the material is clear.



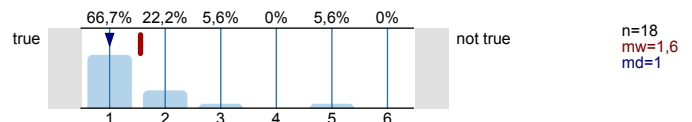
b) Organisation and a priori information about the course are good.



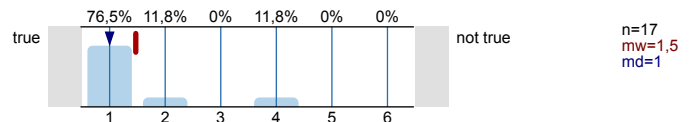
c) The course is well structured.



d) I can cope with the amount of material in the course

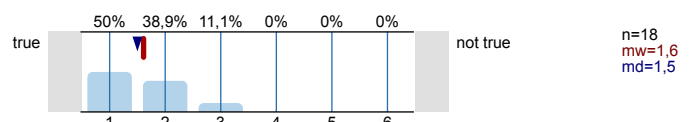


e) The requirements for the examination/Schein are clear.

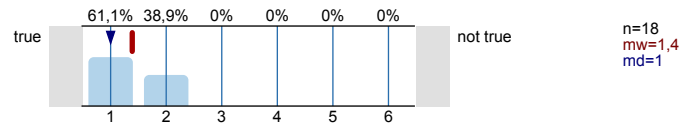


2. Didactics, Presentation and Script

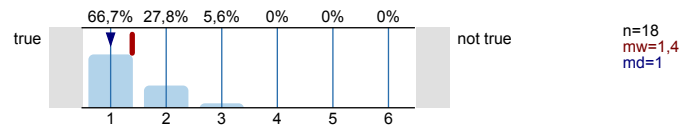
a) The information on the slides and blackboard is clear.



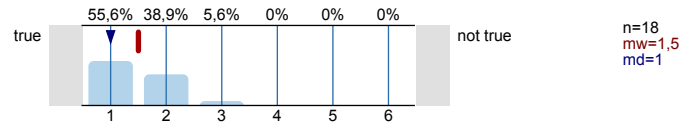
b) The use of media is appropriate.



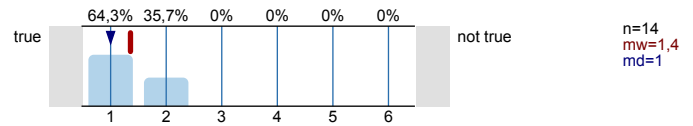
c) The examples given are useful and interesting.



d) I can understand the material - there is enough time to follow the lecture.

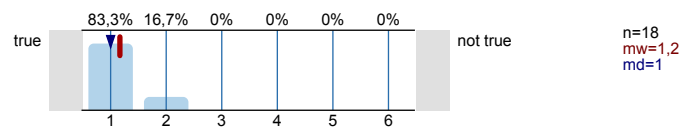


e) The script is useful. (if a script is provided)

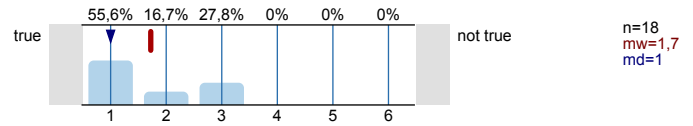


### 3. Teacher (Lecture)

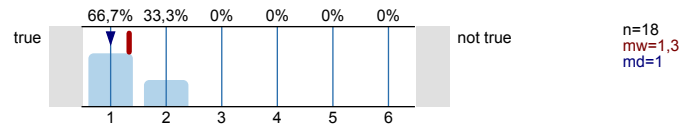
a) The teacher is competent.



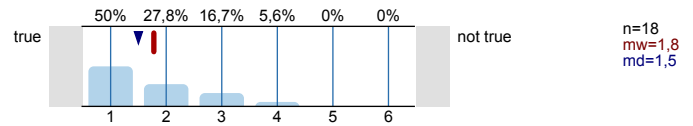
b) The teacher arouses my interest in the subject.



c) The teacher has a good style of presentation. .

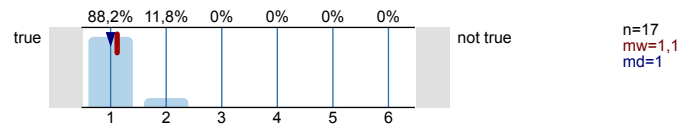


d) The teacher makes sure that the material is understood.

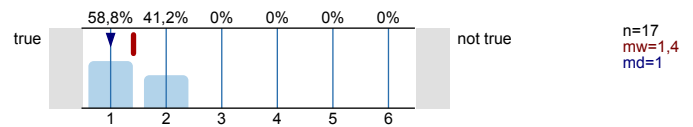


### 4. Teacher (Exercise Classes, if appropriate)

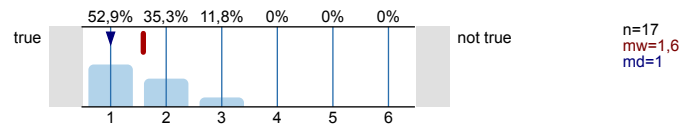
a) The teacher is competent.



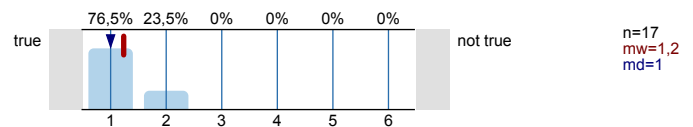
b) The teacher has a good style of presentation.



c) The teacher makes sure the the material is understood.

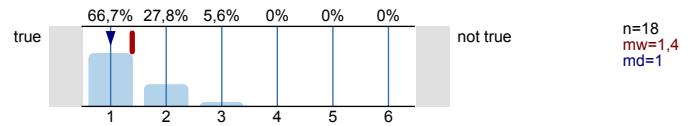


d) The exercise classes fit well with the lectures.

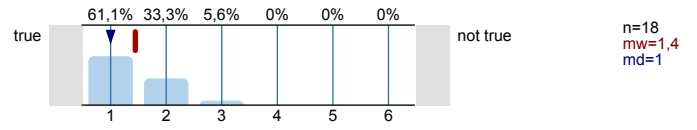


## 5. Summary

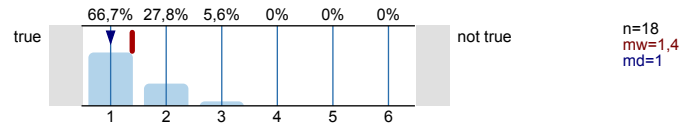
a) This is a high-quality course.



b) I have learned a lot in this course.



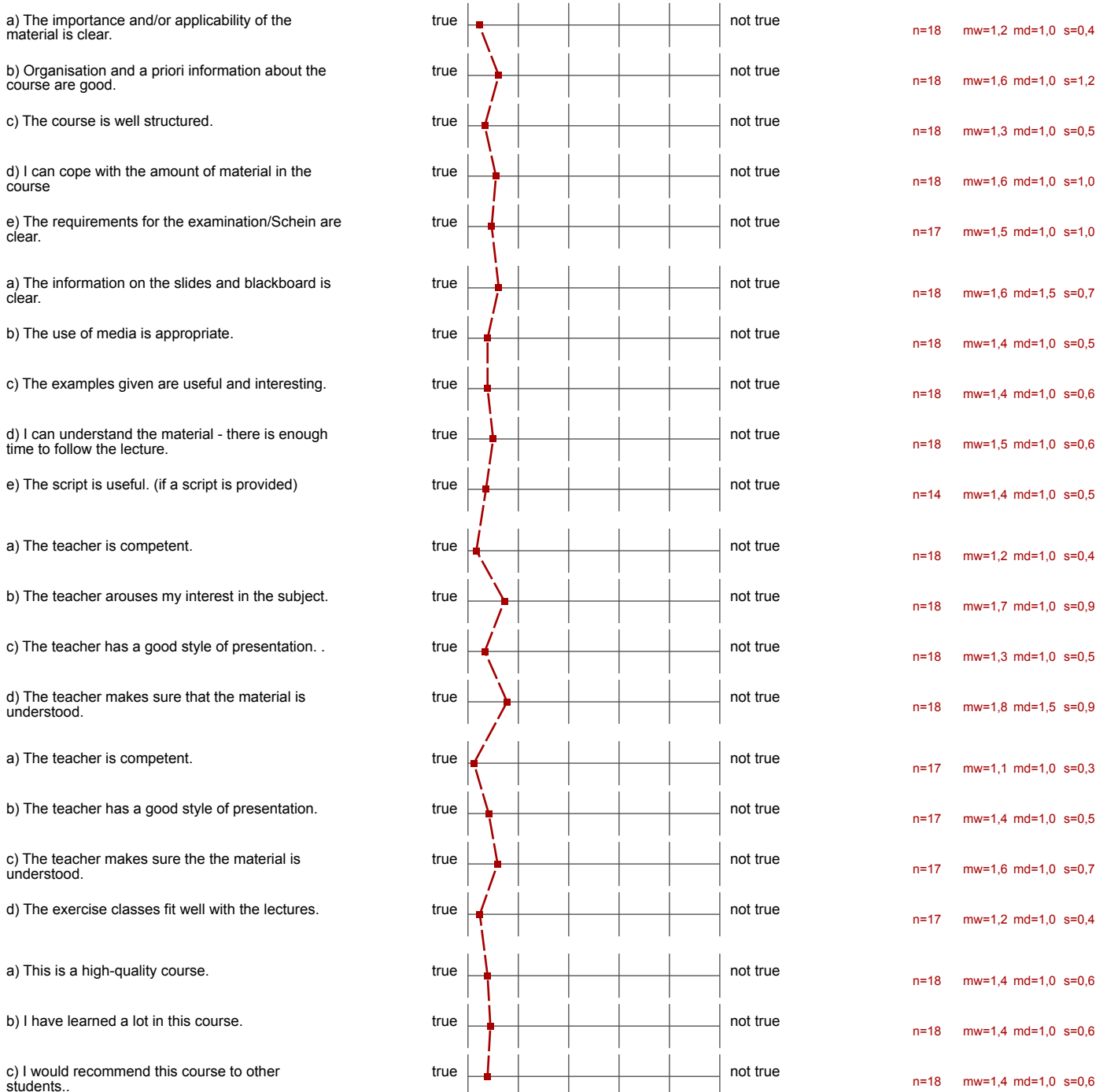
c) I would recommend this course to other students..



# Profillinie

Teilbereich: Fakultät für Informatik (FIN)  
 Name der/des Lehrenden: Prof. Dr.-Ing. habil. Graham Horton  
 Titel der Lehrveranstaltung: Introduction to Simulation  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



Begin of studies:

2013

October 2014

2017

WS 11/12

10/12/13

WS 12/13

2011

WS 2012

2014

2011/12

WS 11/12

2012

SS 2014

Oct 2014

SW/201

WS 2012

MAR 201

Name of Course:

Introduction to Simulation

Introduction to Simulation

Introduction to Simulation

IES

INTRODUCTION TO SIMULATION

Introduction to Simulation

Introduction to Simulation

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Introduction to Simulation

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Introduction to Simulation

Introduction to Simulation

Introduction to Simulation

Introduction to simulation

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Introduction to Simulation

Teacher/ Lecture:

Prof. Horton

Graham Horton

Graham Horton

Graham Horton

Prof. Horton

Graham Horton / Mr. Horton

Graham Horton

Graham Horton

Dr. HORTON

Horton

Horton

Graham Horton

Horton, Graham

Graham Horton

Horton

Graham Horton

Horton

Prof. Horton

Exercise class:

Claudia  
Claudia Krull  
Claudia Krull  
Krull  
Claudia  
Krull  
Claudia Krull  
Claudia Krull  
Clardia Tim  
Dr. KRULL  
Claudia Krull  
r. l.  
Claudia  
Krull  
Tim  
Tim  
Claudia

6. On this page you have the opportunity to express criticism and praise, or to make suggestions of your own. What did you think was good, and what needs to be changed?

a) I particularly liked...

Anylogic, the subject is interesting

Praxisbeispiele (aus der Realität & aus Simulationsprojekte),  
Die Verlinkung auf Forum (Klausurenarchiv)

Anylogic → man kann gleich Praxiszufahrung sammeln



That we could build something ourselves.

That we repeated the theoretical content of the lecture in a practical way in the exercise classes.

The ~~st.~~ course is very interesting for me. I liked the linking between the theoretical concepts and the practical applications.

The style of presentation, the examples in class, superbly professional relationships with students

Wenn fragen aufkommen werden s.e gleich beantwortet

The way of presenting the knowledge and relating the literature with everyday activities.

The examples in the lecture and the detailed explanations.

- how clear the requirements are communicated, especially regarding the exam
- how well structured the lecture is

Semester Assignment

The teacher explained the slides and give relevant examples

- the form / way The examples are presented. They are good to understand and to ~~follow~~ follow.
- that there is more than one semester assignment to choose from. ~~Not every course~~ Few courses do that.

The content of the course, and the material plus the use of a new programm

b) I did not like ...

that there is no way to check the semester assignment. 'the only help we got was that: "Does it make sense? Then, good."

nothing :)

That they don't give the material before the lectures

The semester project 'Sims/Star Trek' was not to be handed over. As we can not check if our procedure is right before appearing in exam

Class tended to get interrupted quite often with questions that were too specific. ~~?~~ Something that can be taken off line without interrupting flow.

that in many cases Graham showed us a problem and when it arises, but not really practical solution ~~to~~ them.

c) The course could be improved by ...

It would be nice if the homework would be talked about briefly during the exercise classes

elaborating more examples.

adding a script

Making the exercise classes compulsory & the sub-  
-missions staggered. ~~so that~~ This especially  
works for students [who aren't few] who <sup>tend to</sup> leave the  
" i. e. to last moment

giving some hints to the assignments

more examples of mathematical tasks

The exercise classes which use Anylogic could be held a little ~~more~~ more slowly so it's  
easier to follow ~~and~~ and build the model instantly.

By showing animations/videos of tasks solved by  
using simulation knowledge, <sup>e.g.</sup> video of optimization  
done in car industry etc. (in lecture class)

no idea.

Given the material before lectures

d) I would recommend to other students who choose this course ...

to do the homework. It's (often) useful to learn something from.

10, Because it gives insight to solve engineering tasks easily and changes the way of looking at scenarios scenarios

das Wissen, das man hier erlangt kann man in vielen Bereichen wieder verwenden und auch bei anderen Veranstaltungen verwenden

Definitely. This is a course that I would attend even if I weren't going to give the exam.

to attend the lectures

Enjoy it

e) Other comments:

I like to find answers to questions that you can't just find out by ~~thinking~~ thinking about them for a few minutes. This is what we did in the exercises and it was fun.

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Should explain the semester project more elaborately.

None

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Thanks for this great course